

CYNGOR GWLEDIG LLANELLI
Adeiladau Vauxhall, Vauxhall, Llanelli, SA15 3BD
Ffôn: 01554 774103

PWYLLGOR YMGYNGHOROL DATBLYGIAD A DYSG

I'w cynnal yn Siambr y Cyngor a thrwy bresenoldeb o bell ar,
Ddydd Llun, 25 Ebrill, 2024 4.45 y.h.


CLERC Y CYNGOR

19 Ebrill, 2024

AGENDA

1. Derbyn ymddiheuriadau am absenoldeb.
2. Derbyn Datganiad o Fuddiannau gan Aelodau mewn perthynas â'r busnes i'w drafod.
3. Twf Swyddi Cymru +
 - (1) Contractau 2024/25 - i dderbyn manylion y contract gan y Rheolwr Cyllid.
 - (i) Gwerth a Phroffiliau Contract ITEC.
 - (ii) Coleg Sir Gar - diweddariad ar gyflwyno.
 - (2) Derbyn diweddariad llafar gan y Swyddog Gweinyddol ar gyflwyno cyfredol.
4. Prentisiaethau
 - (1) Datganiad o Flaenoriaethau Strategol ar gyfer Addysg Drydyddol ac Ymchwil ac Arloesi – i dderbyn a nodi'r datganiad a gyhoeddwyd gan Lywodraeth Cymru.
 - (2) Contract 2024/25 – derbyn a nodi diweddariad llafar gan y Rheolwr Cyllid.
 - (3) Adroddiad Canlyniadau Dysgwyr (LOR) 2022/23 – i gyflwyno'r ystadegau terfynol ar gyfer data perfformiad Prentisiaethau fel y'u cyhoeddir gan Lywodraeth Cymru.
 - (4) Cyfrifon Dysgu Personol (PLA) – i dderbyn y wybodaeth ddiweddaraf am Brosiect Dur Tata gan y Rheolwr Prentisiaethau.
 - (5) Derbyn cyflwyniad gan yr Aseswr Logisteg ar rôl a chyfrifoldebau Aseswr Logisteg.

Aelodau'r Pwyllgor:

Cyng: B. M. Williams, (Cadeirydd y Pwyllgor), N. A. Stephens, (Is-Gadeirydd y Pwyllgor),
J. S. Phillips (Cadeirydd y Cyngor) S. N. Lewis, (Arweinydd Y Cyngor), S. R.
Bowen, T. M. Donoghue, A. Evans, N. Evans a S. K. Nurse.

LLANELLI RURAL COUNCIL
Vauxhall Buildings, Vauxhall, Llanelli. SA15 3BD
Tel: 01554 774103

**LEARNING AND DEVELOPMENT CONSULTATIVE
COMMITTEE**

To be hosted at the Council Chamber and via remote attendance
on Thursday, 25 April, 2024, at 4.45 p.m.


CLERK to the COUNCIL

19 April, 2024

AGENDA

1. To receive apologies for absence.
2. To receive Members' Declarations of Interest in respect of the business to be transacted.
3. Jobs Growth Wales +
 - (1) Contracts 2024/25 - to receive contract details from the Finance Manager.
 - (i) ITEC Contract Value and Profiles.
 - (ii) Coleg Sir Gar – update on delivery.
 - (2) To receive a verbal update from the Administrative Officer on current delivery.
4. Apprenticeships
 - (1) Statement of Strategic Priorities for Tertiary Education and Research and Innovation – to receive and note the statement published by Welsh Government.
 - (2) Contract 2024/25 – to receive and note a verbal update from the Finance Manager.
 - (3) Learner Outcomes Report (LOR) 2022/23 – to present the final statistics for Apprenticeship performance data as published by Welsh Government.
 - (4) Personal Learning Accounts (PLA) – to receive an update on the Tata Steel Project from the Apprenticeship Manager.
 - (5) To receive a presentation from the Logistics Assessor on the role and responsibilities of a Logistics Assessor.

Members of the Committee:

Cllrs. B. M. Williams, (Chairman of Committee), N. A. Stephens (Vice-Chairman of Committee), J. S. Phillips (Chairman of Council), S. N. Lewis (Leader of Council), S. R. Bowen, T. M. Donoghue, A. Evans, N. Evans and S. K. Nurse.

Alison Williams

From: Adele Hughes <A.Hughes@itecskills.co.uk>
Sent: 27 March 2024 10:47
To: Alison Williams
Subject: JGW+ Contract Value for 2024/25

Follow Up Flag: Follow up
Flag Status: Flagged

Hi Alison,

I hope this email finds you well. I am writing to inform you of the contract value for JGW+ programme for the fiscal year 2024/25.

After careful review and consideration, we have finalized the contract values for our subcontractors to ensure alignment with our programme objectives and budgetary constraints. We appreciate your continued partnership and commitment to delivering high-quality services to our learners.

Please find below the details of your updated contract value for the upcoming year. If you have any questions or concerns regarding the revised contract value or any other aspect of our partnership, please do not hesitate to reach out to me directly.

We value your contribution to the success of our JGW+ program and look forward to another fruitful year of collaboration. We will continue to challenge Welsh Government for additional funding.

LRC Training £ 535,775.18

We will be able to send your formal contract in 3 weeks.
Thank you for your attention to this matter.

Best regards,

Adele Hughes
Rheolwr Gweithrediadau Twf Swyddi Cymru Plws | Operations Manager Jobs Growth Wales Plus
Itec Training Solutions Ltd

Tel: 02922805260
Mobile: 07970012744
Email: A.Hughes@itecskills.co.uk
Web: www.itecskills.ac.uk





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Mae'r Rhaglenni Prentisiaeth, Hyfforddeiaeth a Thwf Swyddi Cymru, a arweinir gan Lywodraeth Cymru, yn cael cymorth ariannol gan Gronfa Gymdeithasol Ewrop. The Apprenticeship, Traineeship and Jobs Growth Wales Programmes, led by the Welsh Government, are supported by the European Social Fund.

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PUBLICATION, DOCUMENT

Statement of strategic priorities for tertiary education and research and innovation

Outlines the strategic priorities for tertiary education and research and innovation published by Welsh ministers under section 13 of the Tertiary Education and Research (Wales) Act 2022.

First published: 28 February 2024

Last updated: 28 February 2024

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Go to <https://www.gov.wales/statement-strategic-priorities-tertiary-education-and-research-and-innovation-html> for the latest version.

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Statement of strategic priorities for tertiary education and research and innovation

This statement of strategic priorities for tertiary education and research and innovation is published by the Welsh Ministers as required under section 13 of the Tertiary Education and Research (Wales) Act 2022 (“the Act”). This statement will remain in place until it is either amended or replaced.

The Commission for Tertiary Education and Research (“the Commission”) is required to prepare a strategic plan setting out how it will address these priorities and how it will discharge the strategic duties given to it under the Act. In preparing the plan, the Commission must consult such persons as it considers appropriate and the plan must be submitted to the Welsh Ministers for approval. The Commission is under a duty to publish its approved plan and take all reasonable steps to implement it.

Strategic priorities

Develop a tertiary system that prepares learners for a dynamic and changing economy where all can acquire the skills and knowledge they need to succeed in life and work

Explore how flexible learning can be broadened across providers so that it is more widely available and the infrastructure that would be needed to make this happen.

Review the planning and organisation of adult education in the context of section 94 of the Tertiary Education and Research Act 2022 to ascertain how flexible learning across providers can be improved with a view to maximise adult participation rates whilst balancing the social and economic benefits of that

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provision as well as the infrastructure needed to make this happen.

Establish how basic skills provision should be delivered in the future and develop a plan to improve basic skills acquisition across the Welsh adult population.

Ensure that accurate, relevant and timely data is used to indicate the number of learners in part time further education, adult community education, apprenticeships and work-based learning, and to provide detail on the breadth and type of that provision. In addition, ascertain how learner outcomes could be measured to ensure that learning undertaken has had a positive effect on their futures.

Explore the opportunities for and barriers to achieving credit transfer across the tertiary system and consider how they may be addressed including how to incorporate the recognition of prior learning to facilitate the movement of learners throughout the tertiary sector.

Maintain and enhance the quality of the tertiary system, continue and intensify work on widening participation and take steps to ensure a more equitable and excellent system for all

Have ambitious targets that aim for high standards, and in doing so remain within international quality standards to maintain the international reputation of the tertiary system whilst recognising the role other bodies play in enhancing the quality of the tertiary system.

Have a quality enhancement approach that recognises a diversity of provision and take robust action where quality baselines are not met, while always considering how the learner experience can be enhanced through partnership and collaboration.

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Use data to identify inequities in the tertiary system and introduce a response that will include the setting of ambitious targets and actions for providers to reduce the inequity of access to tertiary education, improve the diversity of intake where it is low and reduce attainment gaps.

Putting the learner at the heart of the system by focusing on the experience of learners in the tertiary system and their wellbeing

Respond to ongoing policy development by the Welsh Government on learner pathways and undertake research to ensure that they are more strategically organised.

Ensure that all pathways into and through the tertiary system are clear so that learners are able to make informed choices about the best route for them and, develop plans to strengthen parity of esteem between vocational and academic routes and ensure that routes into flexible forms of learning for skills acquisition are clear.

Ensure that learner voice plays a central role in the work of the Commission and, in producing the Learner Engagement Code, focus on improving learner engagement in further education and training, sixth form, apprenticeship and adult learning provision.

Create a common framework for mental health and well-being support across tertiary education and facilitate providers to embed this in their policies and practices so that learners receive, as far as is practicable, consistent support from provider mental health services and are clear on the minimum that they can expect from their providers in this area.

Establish the environment for education providers to make progress in improving the coordination of service provision with healthcare services. Ascertain whether the new registration and funding condition can achieve this.

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Develop a plan to increase and improve the provision and promotion of Welsh-medium education and assessment in the whole of the tertiary system recognising the role of Coleg Cymraeg Cenedlaethol, as the designated person under Section 9 of the 2022 Act and Qualifications Wales as the independent qualifications regulator. This is a key part of the seamless pathway for learners into the tertiary education of their choosing.

Ensure that the tertiary education system contributes to the economy and society

Promote collaboration to drive excellence in research and innovation as required under section 6 of the Act and develop measures for research performance so that outputs meet the country's needs.

Develop a culture of innovation and engage in mission-based collaboration with business, industry investors and government that contributes to economy and society.

Promote further development of civic mission activity as defined in section 10(3) of the Act, and ensure institutions learn from each other to benefit civic society and be valued members of their local communities.

Develop strong links with business and industry, the Regional Skills Partnerships and Careers Wales to understand key labour market intelligence, using it, together with other data, to influence the skills system and, working with Qualifications Wales, vocational qualifications.

Create an environment where providers are encouraged to collaborate with employers to ensure that provision is of high-quality and meets the needs of the economy and society.

Establish the Commission for Tertiary Education and Research as a

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highly effective organisation providing stability and leadership during this time of transition

Establish an efficiently functioning organisation with a culture of innovation, social partnership and leadership that develops and builds its relationship with key partner organisations and understands its place and role within the education, skills and wider economic landscape.

Develop robust, efficient and streamlined systems of data collection and analysis that minimise bureaucracy for providers. Ensure that these systems will provide a sound understanding of the tertiary system as a whole as well as its constituent sectors and providers enabling the Commission to become the authority on the tertiary system with a unified oversight that is focussed on progress against long term outcomes.

Establish systems for monitoring, managing and improving the performance of the tertiary system, including to ensure that learning undertaken has had a positive effect on learners' futures. Consider how this outcome data can be used to guide funding allocations in future.

Operate as a risk-based regulator, incorporating the National Audit Office's guidance on effective regulation and ensure the quality and financial sustainability of the tertiary education system and establish good mechanisms of communication and the adoption of a relationship management approach to work with providers and disseminate good practice.

Use the funding powers for the strategic direction of the system to ensure that provision is comprehensive and innovative in its delivery reducing duplication by encouraging providers to differentiate themselves so that they play to their individual strengths. This will include exploring the use of outcome-based funding based on collaborative approaches to provision.

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What is the Commission for Tertiary Education and Research?



The Tertiary Education and Research (Wales) Act establishes the Commission for Tertiary Education and Research, a new Welsh Government sponsored body, and dissolves the Higher Education Funding Council for Wales (HEFCW). The Commission, which will be operational in 2024, will be responsible for the funding, oversight, quality and regulation of all tertiary education in Wales. This includes:

- Further education (FE), including colleges and school sixth-forms
- Higher education (HE), including research and innovation
- Adult education and adult community learning
- Apprenticeships and training.

Strategic Vision



Working together, we will deliver a more engaged, excellent, and equitable Tertiary Education and Research sector in Wales that prioritises the interests of learners and contributes to national prosperity. We wish to see a joined-up system in Wales that is easy for all learners to navigate, is valued by the public, creates a highly skilled society, tackles inequalities, is globally renowned for excellent education, training, research and innovation, and has a civic mission at its heart.

One of the Commission's strategic duties is to contribute to a sustainable and innovative economy. The Commission will be empowered to ensure that our tertiary education and research sector is organised to meet the needs of learners, the economy and employers.

A new, clear definition of a Welsh apprenticeship



The previous legislative framework for apprenticeships was not designed with Wales in mind and is no longer flexible enough to cater for the rapidly changing skill needs of both employers and learners. A new Wales specific apprenticeship system will provide a clear definition of a Welsh apprenticeship that is flexible and responsive to the needs of our learners and employers, and supports the development of a robust and innovative Welsh economy.

Apprenticeship Frameworks



Within the specifications consulted upon and published by Welsh Ministers, the Commission will have flexibility to develop new apprenticeship frameworks, to delegate the development to other bodies, and to keep existing apprenticeships up-to-date to meet changing skills needs. They will do this by engaging fully with businesses, employers, learning providers, and Regional Skills Partnerships.

Apprenticeship frameworks will set out the requirements for completing a Welsh apprenticeship in a specific occupation.

The Commission will keep a register of all apprenticeship frameworks that are approved for use and will be responsible for reviewing and maintaining the published frameworks and for the certification of apprenticeships.

FACTSHEET 4: HOW WILL THE ESTABLISHMENT OF THE COMMISSION FOR TERTIARY EDUCATION AND RESEARCH AFFECT APPRENTICESHIPS?

Funding



Until now apprenticeships below degree level have been funded by Welsh Ministers by means of a fully procured tender exercise, whilst degree apprenticeships have been funded by Welsh Ministers through the Higher Funding Council for Wales (HEFCW) via a grant scheme. Going forward the Commission will determine how apprenticeship provision is commissioned and funded.

Collaboration



With the establishment of the Commission, a single organisation will have responsibility for ensuring the Welsh economy has the skills it needs for businesses and communities to thrive, encouraging close collaboration between the Commission, providers, and Regional Skills Partnerships to inform planning, funding and strategic planning. As the Welsh apprenticeships offer continues to develop, the Commission will support colleges, training providers, universities, and employers to work more closely together to develop coherent pathways through the apprenticeship system.

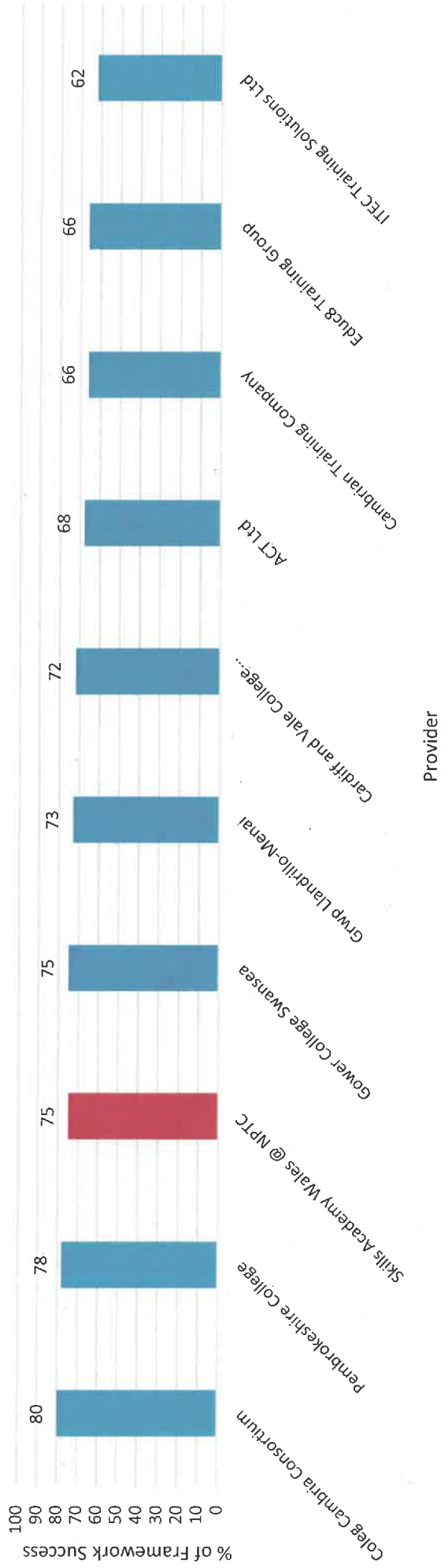
Transitional arrangements



The current contractual arrangements began on 1 August 2021 and last until 31 July 2025. These contracts will transfer from Welsh Ministers to the Commission when it becomes operational. There remains an option to extend the agreements on an annual basis until 31 July 2027, should the Commission decide to do so.

Benchmarking Report- 2022/2023 Learner Outcome Report Data

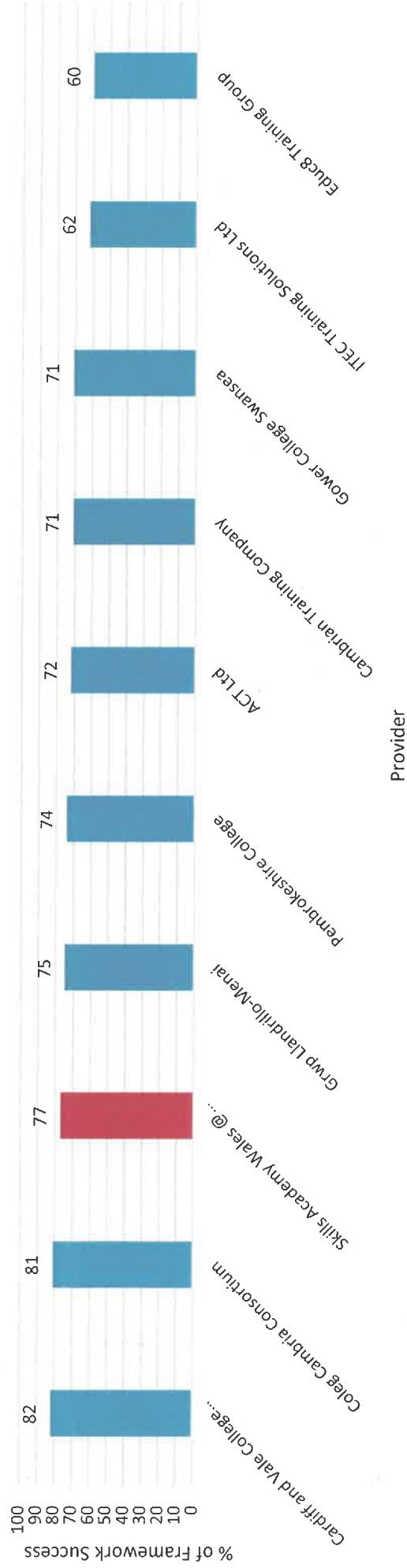
Foundation Apprenticeships
National Comparator - 72%



Benchmarking Report- 2022/2023 Learner Outcome Report Data

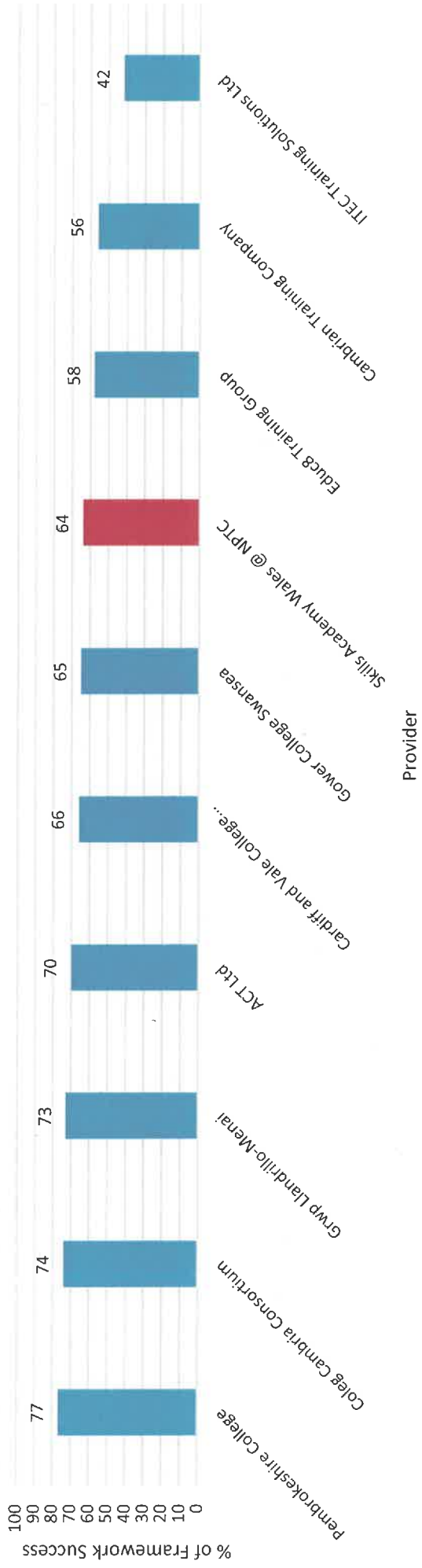
Apprenticeships

National Comparator - 74%



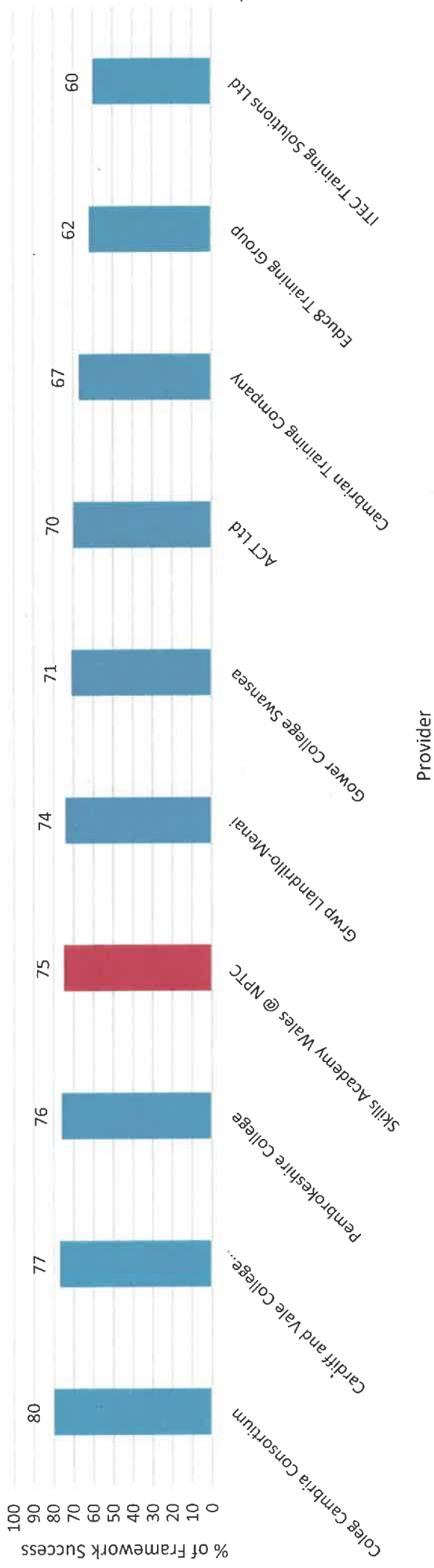
Benchmarking Report- 2022/2023 Learner Outcome Report Data

Higher Apprenticeships National Comparator - 67%



Benchmarking Report- 2022/2023 Learner Outcome Report Data

Overall Apprenticeships National Comparator - 72%





Funding for LGV Licence

Free LGV Category C+E (Class 1) Training through the Welsh Government's Personal Learning Account Intervention Fund exclusively for direct employees of **Tata Steel UK Ltd (sites in Wales) or employees of Welsh companies that form part of Tata Steel UK Ltd's wider supply chain.**

To be eligible for this Intervention funding, individuals must:

- reside in Wales
- be aged 19 years old or over (at start of course)
- be currently employed by Tata Steel UK (sites in Wales) OR its wider Welsh supply chain (at risk of redundancy)

Individuals working full-time, part-time or as agency staff at Tata Steel UK need to provide:

- payslips for the previous 3 months before application (end of each month if paid weekly)

OR

- last payslip if issued within the month prior to the application being submitted AND showing the year-to-date value



For more information and an **APPLICATION FORM, please contact:**

Jessica Jones, LRC Training Logistics

Tel: 01554 774121

Email: Jessica.Jones@llanelli-rural.gov.uk